



MEMORANDUM TO:

To : Education Program Supervisors/ Coordinators
 Public School District Supervisors/DIC's
 Elementary School Principals, Head teachers, TIC's

From : SALUSTIANO T. JIMENEZ

Subject: SUBMISSION OF MTB-MLE REPORT

Date : October 22, 2014

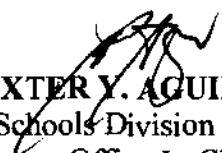
1. The primary objective of the K to 12 Curriculum is for all Grade 1 learners to be readers in Mother Tongue and for all Grade 3 learners to be readers in Mother Tongue, Filipino and English
2. In this regard, this Office requests each District through the District MTB-MLE Coordinator to submit the number of non-readers from Grades 1, 2, and 3; and the schedule of the conduct of EGRA and the Interventions provided on or before November 21, 2014 following the template below. Districts are requested to send soft and hard copies of the report to the MTB-MLE Focal Person, Mrs. Corazon A. Tatel.

DIVISION

District	Date of EGRA Conducted	Enrolment			Non-Readers in Mother Tongue			Interventions Provided
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	

3. Schools are encouraged to do the following activities to address the reading problem:
 - a. Intensify Remedial Reading
 - b. Reading Progress Chart
 - c. School Learning Action Cell
 - d. Word Wall in three(3) languages
 - e. Collect folk songs, short stories, poems, riddles, rhymes, legends
 - f. Reading Festival
4. Wide dissemination of this Memorandum is desired.

For the Schools Division Superintendent:


DEXTER Y. AGUILAR, CESE
 Asst. Schools Division Superintendent
 Office-In-Charge

23 OCT 2014