



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF NEGROS ORIENTAL
Dumaguete City

November 10, 2014

CALL-UP FOR UPDATES OF LEVEL 1 AND LEVEL 2 APPES SCHOOLS

TO: ALL DIVISION EDUCATION SUPERVISORS AND COORDINATORS
PUBLIC SCHOOLS DISTRICT SUPERVISORS AND DISTRICT IN CHARGE
HEADS, SECONDARY SCHOOLS (Public and Private)

1. Per attached APPES Summary of Observations done by the Regional APPES Team, headed by MARIA JESUSA C. DESPOJO, Ed. D. – Regional APPES Coordinator, this Division would request all schools to update their documents for the final review and appraisal.


2. The following were the schools visited on November 4-8, 2013; November 18-20, 2013 and December 11-13, 2013:

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| Ayungon | AYUNGON CENTRAL ELEMENTARY SCHOOL CANDANA-AY ELEMENTARY SCHOOL |
| Bindoy | BINDOY CENTRAL ELEMENTARY SCHOOL |
| Canlaon | MACARIO ESPAÑOLA MEMORIAL SCHOOL PULA ELEMENTARY SCHOOL LINTHANGAN ELEMENTARY SCHOOL |
| La Libertad | LA LIBERTAD CENTRAL ELEMENTARY SCHOOL MARTILO ELEMENTARY SCHOOL |
| Manjuyod | MANJUYOD CENTRAL ELEMENTARY SCHOOL MANJUYOD SPED CENTER |
| Tayasan | TAYASAN CENTRAL SCHOOL |
| Vallehermoso | VALLEHERMOSO CENTRAL ELEMENTARY SCHOOL |
| Amlan | JANTIANON ELEMENTARY SCHOOL AMLAN CENTRAL ELEMENTARY SCHOOL TANDAYAG ELEMENTARY SCHOOL |
| Mabinay | MABINAY CENTRAL ELEMENTARY SCHOOL TADLONG ELEMENTARY SCHOOL DON C. TIRAMBULO MES |
| Pamplona | PAMPLONA CENTRAL SCHOOL |
| Dauin | CASILE ES DAUIN CES |
| Sta. Catalina South | MANALONGON CES |
| Siaton West | MALOH CES |
| Valencia | VALENCIA CENTRAL ELEMENTARY SCHOOL |
| *not visited | *PULANGBATO ELEMENTARY SCHOOL *BONG-AO ELEMENTARY SCHOOL |

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3. The schools shall include the approved and accepted School Improvement Plans as basic documents for the APPES final appraisal. Please be guided with the general findings in accomplishing the supporting papers.
4. All other schools are expected to accomplish the School Self –Survey. All schools are expected to work for accreditation. Those who are ready would apply and should submit their documents in preparation for the formal visit by the Accreditation Committee to this Office, through the Division SBM Coordinator.
5. Immediate and wide dissemination of this Memorandum is desired.



SALUSTIANO T. JIMENEZ, LI. B., CESO VI
Schools Division Superintendent 

STJ/DYA/vsp

APPEES SUMMARY OF OBSERVATIONS

| Name of School | Best Features | Recommendations |
|--|--|--|
| 1. Pio Macahig Memorial CS, West District | <ul style="list-style-type: none"> ➤ Strong stakeholder/community partnership ➤ Recipient of e-classroom ➤ Orderly documents | <ul style="list-style-type: none"> ➤ Refurbish canteen ➤ Provide signages in every room ➤ Garbage area be segregated into biodegradable, non-bio and hazardous wastes |
| 2. Bonbonon ES, East District | <ul style="list-style-type: none"> ➤ Consistent High Mean Percentage Scores ➤ Functional “Gulayan sa Paaralan” for feeding and income-generation due to strong school-parent-pupil collaboration | <ul style="list-style-type: none"> ➤ Refurbish canteen ➤ Provide signages in every room ➤ Have second cycle of the SIP approved ➤ Restructure in a way that there is a demarcation between the office of the SH from the other ancillary rooms ➤ Improve documentation (arrange by component) |
| 3. Felipe Tayko Memorial ES, East District | <ul style="list-style-type: none"> ➤ Strong stakeholder/community partnership ➤ Recipient of e-classroom ➤ Different types of pupils’ outputs presented | <ul style="list-style-type: none"> ➤ Refurbish canteen ➤ Provide signages in every room ➤ Make the library room distinct from the function hall ➤ Have second cycle of the SIP approved ➤ Arrange documents by component |
| 4. Inalad ES | <ul style="list-style-type: none"> ➤ Functional Gulayan sa Paaralan | <ul style="list-style-type: none"> ➤ Refurbish canteen (very near the garbage area) ➤ Provide signages in every room ➤ Have second cycle of the SIP approved ➤ Provide designated area for ancillary services |
| 5. Ramon Ponce de Leon ES | <ul style="list-style-type: none"> ➤ Has functional canteen | <ul style="list-style-type: none"> ➤ Provide signages in every room ➤ Provide safety warnings for buildings to be demolished |
| 6. Timbanga ES | | <ul style="list-style-type: none"> ➤ Provide signages in every room ➤ MG classes due to limited |

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| | | rooms ➤ No ancillary services ➤ Needs at least one computer |
| 7. Buntod ES | ➤ Strong stakeholder partnership (Able to raise funds for CR construction) | ➤ Refurbish canteen ➤ Provide signages in every room ➤ Have second cycle of the SIP approved ➤ Restructure room in a way that there is a demarcation between designated ancillary rooms ➤ Refurbish Industrial Arts room to be functional ➤ Utilize the other kindergarten room as ancillary room since classes are only in the morning ➤ Needs at least one computer |
| 8. San Miguel ES | ➤ Recipient of e-classroom ➤ Functional biodegradable garbage receptacles ➤ Rooms with CR and hand washing facility | ➤ Restructure in a way that there is a demarcation between the office of the SH from the other ancillary rooms ➤ Provide signages in every room |
| 9. Tubod ES | ➤ Well-presented documentation on programs and projects and other reports ➤ Strong collaboration among school head and teachers ➤ Unique way of dealing with pupil's offenses which also result to school improvement | ➤ MG classes and the school is headed by a Teacher-in-charge with 1 KVP teacher who moves to the next school in the afternoon ➤ Improve NAT results ➤ Provide signages in every room |
| 10. Timbao ES | | ➤ Marked decrease in NAT MPS ➤ Refurbish garbage area Provide signages in every room |
| 11. Bacong Central ES | ➤ Recipient of e-classroom ➤ Good repository of test item bank ➤ Has CR and hand washing | ➤ Refurbish canteen ➤ Provide signages in every room |

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| | <p>facility in every room</p> <ul style="list-style-type: none"> ➤ Has ancillary services (HE, ALS, property room, canteen, library) ➤ Screened rooms | |
| 12. Calangag ES | | <ul style="list-style-type: none"> ➤ SIP for the second cycle on process ➤ Refurbish canteen ➤ Provide signages in every room ➤ Restructure in a way that there is a demarcation between the office of the SH from the other ancillary rooms |
| 13. Isugan ES | <ul style="list-style-type: none"> ➤ Documents are arranged as stipulated in the evaluation sheet ➤ Has four functional computers and one printer | <ul style="list-style-type: none"> ➤ Refurbish canteen ➤ Provide signages in every room ➤ Restructure in a way that there is a demarcation between the office of the SH from the other ancillary rooms |
| 14. Nazario Tale Memorial ES | | <ul style="list-style-type: none"> ➤ Refurbish canteen ➤ Provide signages in every room ➤ Make the library room distinct from the function hall |
| 15. Sacsac ES | | <ul style="list-style-type: none"> ➤ Refurbish canteen ➤ Provide signages in every room ➤ Restructure in a way that there is a demarcation between the office of the SH from the other ancillary rooms |

GENERAL FINDINGS

- School Improvement Plan for the second cycle needs approval by the Schools division Superintendent.
- Canteen needs refurbishment and vendors must undergo X-ray examination for food safety.

- Pertinent documents for accreditation must be carefully arranged and duplicated if required in other components.
- Uniform signages in every room be placed on top of the entrance door for ease in location.
- Demarcation between offices and other ancillary rooms be made distinct.
- Display of performance indicators (if possible with graphs for ease in interpretation of data) be made available in the office of the school head or in any strategic place.
- Conduct of teacher and pupil researches encouraged.
- Attendance chart be made available near the door for ease in verification of pupil attendance.
- Pictures with captions are encouraged to strongly support certificates and list of achievements.

Prepared by:

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